

GRK caters for students with an EHCP



Welcome to GRK HANDBOOK



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GRK the **GREENROOM** kingsley

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Welcome to The Green Room Kingsley

Our school is set in the beautiful Hampshire countryside on a farm. It is a nurturing school, where, through our values of Kindness, Curiosity and Change, pupils experience a supportive and loving environment. Pupils are helped to reach their full potential, building skills and confidence. Our dedicated staff are committed to providing a supportive and stimulating learning experience for every pupil. All of our team believes in fostering a strong sense of community, where pupils feel valued, respected, and empowered to reach their full potential.

The well-being of our pupils is our top priority. We strive to create a safe and inclusive atmosphere where everyone can thrive academically, socially, and emotionally. The small size and unmissable nature of the school means that pupils rediscover their love of learning and re-build their education, learning to enjoy school again.

Our curriculum offers a wide breadth of subjects, with an equally valued vocational and academic timetable. Pupils that attend have a love for the outdoors and animals, and through a bespoke individualised program, receive the support they need to successfully move on to the next stage in life.

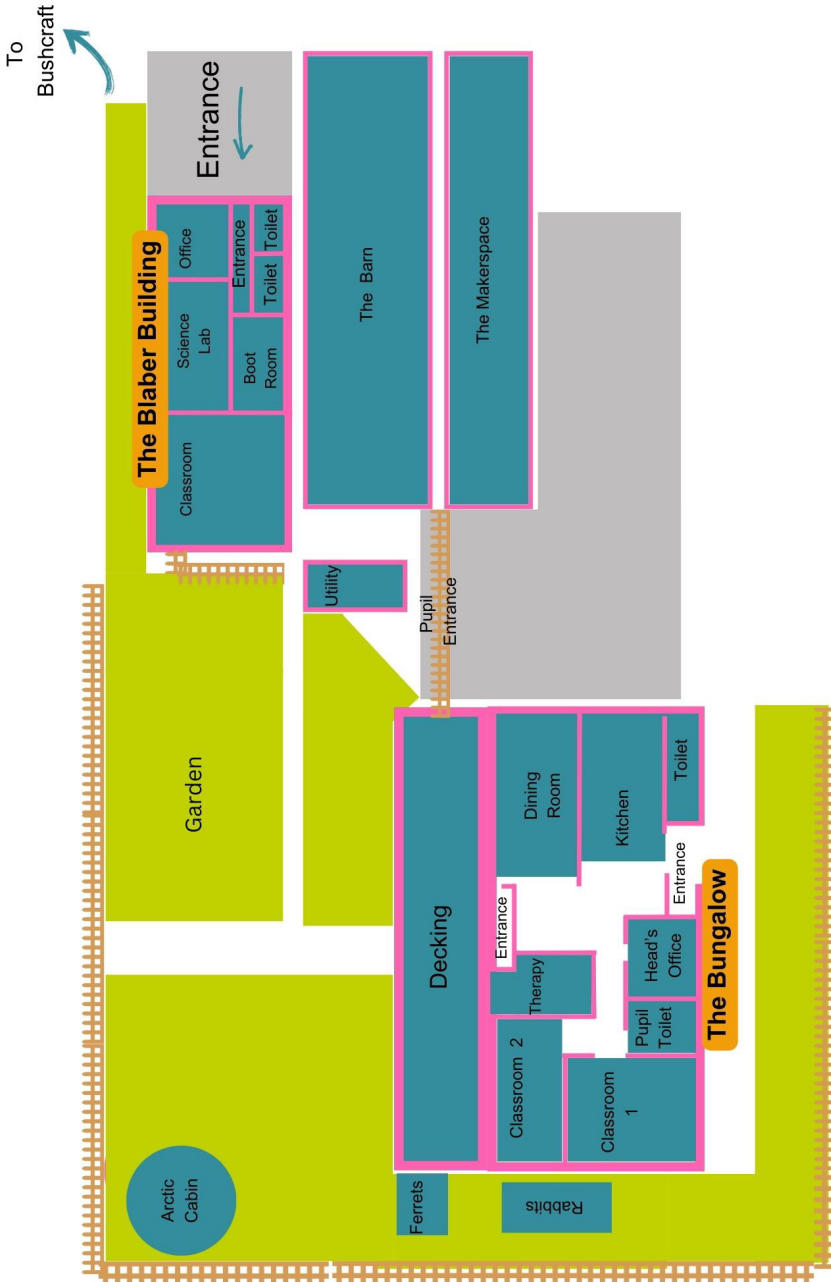
We understand the importance of strong partnerships between school and home. We encourage open communication and collaboration with parents to create a seamless learning journey for your child. We believe that by working together, we can provide the best possible education and support for our pupils.

Let's Start A Path

Yours sincerely,

Becky Thompson
Head of School

Our Site Map



Our Expectations

COME TO SCHOOL

Phone Free
Be kind, be
curious,
Be willing to
change &

Develop ROCCIT Competencies

Our Timetable

Time	Monday				
9.30-10	Tutor Time - Animal Chores				
	Year 11	Year 10	Year 9	Year 8	Year 7
10 - 10.45	Maths	English	Group Reading	Art	Science
10.45 - 11.30	Cooking	Science	Construction	Maths	Group Reading
11.30 - 12.15		Humanities		Group reading	English
12.15 - 12.45	Lunch				
12.45 - 13.30	Independent Study	Bushcraft	Land Based Studies	Land Based Studies	Construction
13.30 - 14.15	Coaching		PSHE	Land Based Studies	
14.15 - 14.45	Circle Time	Tutor	Tutor	Tutor	Tutor

Time	Tuesday				
9.30-10	Tutor Time - Animal Chores				
	Year 11	Year 10	Year 9	Year 8	Year 7
10 - 10.45	English	Art	Humanities	Maths	Enrichment
10.45 - 11.30	PSHE	Cooking	English	Enrichment	Maths
11.30 - 12.15	Enrichment		Maths	English	Art
12.15 - 12.45	Lunch time				
12.45 - 13.30	Construction	Land Based Studies	Bushcraft	PSHE	Land Based Studies
13.30 - 14.15		Land Based Studies		Coaching	Land Based Studies
14.15 - 14.45	Tutor	Circle Time	Tutor	Tutor	Tutor

Time	Wednesday				
9.30-10	Tutor Time - Animal Chores				
	Year 11	Year 10	Year 9	Year 8	Year 7
10 - 10.45	Independent Study	English	Science	Humanities	Maths
10.45 - 11.30	Science	Maths	Cooking	Land Based Studies	Land Based Studies
11.30 - 12.15	Maths	PSHE		Land Based Studies	Land Based Studies
12.15 - 12.45	Lunch time				
12.45 - 13.30	Land Based Studies	Construction	Land Based Studies	Bushcraft	PSHE
13.30 - 14.15	Land Based Studies		Land Based Studies		English
14.15 - 14.45	Tutor	Tutor	Circle Time	Tutor	Tutor

Time	Thursday				
9.30-10	Tutor Time - Animal Chores				
	Year 11	Year 10	Year 9	Year 8	Year 7
10 - 10.45	English	Enrichment	Maths	Science	PSHE
10.45 - 11.30	Humanities	Science	English	Cooking	Bushcraft
11.30 - 12.15	Science	Sport	Art		
12.15 - 12.45	Lunch time				
12.45 - 13.30	Land Based Studies	Land Based Studies	Enrichment	PSHE	Sport
13.30 - 14.15	Land Based Studies	Land Based studies	Coaching	Sport	Humanities
14.15 - 14.45	Tutor	Tutor	Tutor	Circle Time	

Time	Friday				
9.30-10	Tutor Time - Animal Chores				
	Year 11	Year 10	Year 9	Year 8	Year 7
10 - 10.45	Art	Maths	Science	English	Coaching
0.45 - 11.30	Sport	Independent Study	PSHE	Construction	Cooking
1.30 - 12.15	Bushcraft	Coaching	Sport		
2.15 - 12.45	Lunch time				
2.45 - 13.30	Awards & Celebrations				
	Group Sport				
3.30 - 13.45	Home				

Our Curriculum

Maths - Our aim is to identify and bridge gaps in mathematical knowledge and skills, so that pupils are confident in the KS2 curriculum before moving onto KS3 / KS4 programmes of study. We explore practical and real-life contexts to make links between learning and the relevance of mathematical skills in daily life and different careers.

Qualifications: Entry Level Certificate, GCSE Maths, GCSE Statistics

English - We consolidate KS2 skills so pupils can access the KS3 and KS4 curriculum at their own pace given periods of absence from mainstream education. Pupils enjoy the diverse range of topics and areas and are prepared for KS4 qualifications appropriate to their individual requirements, as well as fostering a love for literature.

Qualifications: Early Level Certificate in English. GCSE English

Science - Science connects so many different areas of the curriculum, helping pupils deepen their understanding of other subjects. All three sciences are inescapably part of our everyday lives and our aim is to help pupils embrace this to progress in science through as much practical, hands-on learning as possible.

Qualifications: AQA Unit Awards, Entry Level Certificate & GCSE

PSHE - Personal, social, health and economic education gives us the opportunity to challenge pupil beliefs and opinions, contextualise skills learnt across the curriculum and give them a greater understanding about the world we live in and their impact on it. It provides our pupils with the practical skills to live healthy, safe, productive and responsible lives.

RSE (Relationship and Sex Education) allows pupils to gain a greater understanding of relationships focusing on exploring the emotional, social and physical aspects of growing up, having relationships and learning about human sexuality and sexual health.

Humanities - pupils gain an understanding of the society and cultures they inhabit, influenced as they are by religion, money, war, power, and love, enabling them to have broad-ranging discussions and opinions. We encourage pupils to challenge their preconceptions, to see things from

different perspectives and undertake critical thinking. Qualifications: ELC on request

1:1 - All pupils are offered bespoke regular 1:1 sessions in English and Maths, and Science for those working towards qualifications, to help address gaps in learning and boost progress.

Land-Based Studies - Pupils in KS3 are responsible for the animal enclosures, the care, health and enrichment of our animals, and understanding animal behaviour. They also manage, develop and upkeep the allotment and polytunnel areas. Pupils in KS4 can progress onto a BTEC Land Based Studies qualification which we deliver across three subject areas - Animal Care, Equine and Horticulture. Pupils work through the Pearson BTEC Level 1 Introductory in Land-Based Studies and are able to progress through an Award, Certificate or Diploma.

Construction - Younger pupils primarily explore methods of construction through play and small projects, enabling them to gain a variety of basic tool skills. KS3 allows pupils to build on these skills, and put them to use in real life experiences, preparing them for BTEC qualifications which we deliver within our purpose built barn.

Food & Cookery - Equips pupils with the knowledge, understanding and skills required to cook and apply the principles of nutrition and healthy eating, developing vital life skills that enable them to feed themselves and others affordably and nutritiously, now and later in life.
Qualifications: BTEC Home Cooking Skills

Bushcraft - Pupils learn how to make fire using flint and steel, and then how to use the fire to cook for themselves. Pupils learn the skills required to survive outdoors drawing inspiration from different time periods and how humans sustained themselves in our weatherproof camp providing permanent shelter.
Qualifications: AQA Unit Awards

Art - Art lessons enable pupils to explore their creativity, find confidence in their work and build resilience. We explore different ways to create art as well as looking into famous artists and their work.
Qualifications: AQA Unit Awards and a Level 1 Art and Design BTEC.

Enrichment - The enrichment lesson changes weekly and ranges from photography and languages to life skills, hygiene, British values, Lego club and world wide wonders.

Music - Pupils have the opportunity to learn a variety of musical instruments. Peripatetic guitar, piano and drum teachers offer 1:1 lessons and can put enthusiastic pupils through music grades

Duke of Edinburgh - The DofE scheme offers opportunities for our pupils to gain confidence through learning new skills, and broadening their horizons by making links outside of school through volunteering and developing teamwork, fitness and resilience during a team expedition.

Trips - We offer many enriching trips ranging from educational visits linked to subject planning and careers focused visits to rewards trips at the end of each term to celebrate success and have some fun!

Sport - Through Y+ Coaching, professional sports coaches develop team players, who can take the lead and learn to work collaboratively with others. Ultimately our pupils improve their fitness, their confidence and those children that “don’t do sport” are usually a thing of the past.

Therapy - We have two humanistic therapists striving to build a therapeutic relationship with all pupils, regularly assessing all pupils, and offering one to one sessions when appropriate. The emphasis is on self development and we aim to create a safe and trusting space where concerns, interests, strengths, self awareness and resilience can be explored.

Outreach - Some pupils greatly benefit from outreach support; with the aim to bridge the gap between home and school in order to promote self development and achievement of potential. Outreach support focuses on mental and physical health, school refusal and transitions, home circumstances, peer conflicts and parental needs.

Careers - From Year 9, pupils have the opportunity to undertake work experience with a range of local organisations. From Year 10, pupils visit local colleges with us to help them start planning their next steps after GRK. Year 11 pupils are offered professional careers advice and are supported with applications and making the transition to their next placement.

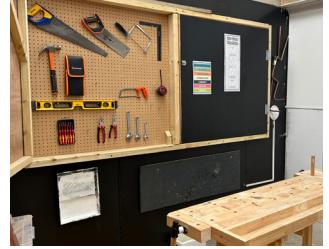
Our Spaces and Classrooms



Science Lab



Dining Room /
English / Library



Barn



Vocational Room



Academic



Arctic Cabin



Therapy Room



Room 2



Room 1



Allotment /
Polytunnel



Chicken Village



Bushcraft

Our Food

Pupils are provided with breakfast and a home cooked meal every day - the menu is seasonal and we try to use as much of our own home grown produce as we can. In the Summer there are often BBQs and bushcraft outdoor cooking sessions, where we try to make the most of our beautiful surroundings. We cater for the needs of all our pupils, but enjoy time together and the social aspect of lunch, encouraging pupils to try new foods and healthy eating. A sample menu is below:

	Monday	Tuesday	Wednesday	Thursday	Friday
2 September	Inset Day Sausage, chips and beans	Inset Day Chicken and sweetcorn pie with baby potatoes	Chicken tikka with rice	Sausage, mash and carrots	Tuna pasta bake
9 September	Cheese and tomato pasta with peas	Hot Dog with potato wedges	Jacket potato bar with salad	Meatballs, mash and mixed vegetables	Fish cake with crispy potato balls and peas
16 September	Macaroni cheese with garlic bread	Mince beef hotpot	Spaghetti bolognese with vegetable sticks	Mexican chicken with cous cous	Fish finger with potato spirals and sweetcorn
23 September	Sausage, chips and beans	Chicken and sweetcorn pie with baby potatoes	Chicken korma with rice	Sausage, mash and carrots	Tuna pasta bake
30 September	Cheese and tomato pasta with peas	Spaghetti bolognese with vegetable sticks	Jacket potato bar with salad	Meatballs, mash and mixed vegetables	Fish cake with crispy potato balls and peas
7 October	Macaroni cheese with garlic bread	Mince beef hotpot	Hot Dog with potato wedges Open Day	Mexican chicken with cous cous	Fish finger with potato spirals and sweetcorn
14 October	Sausage, chips and beans	Chicken and sweetcorn pie with baby potatoes	Jacket potato bar with salad	Chicken tikka with rice Rewards Trip	Tuna pasta bake
21 October				Half Term	Half term

Our Values

Start a path...

We aim to 'Start a Path' for every pupil, and give them the self belief and resilience to not be fearful of where this path leads. We aim to develop kindness by evoking curiosity which inspires change to establish life goals and promotes each person's ability to start a path...

Kindness

Curiosity

Change

ROCCIT Competencies



It is our aim to help all our learners become ready for the next stage of their path, be this employment or further education. To help them do this, we have developed the ROCCIT framework, which emphasises the importance of Resilience, Organisation, Communication, Community, Initiative and Teamwork.

Here at GRK we aim to ensure that all pupils are rewarded for their positive behaviours. Our aim is to target and reward specific behaviours - Kindness, Curiosity & Change (KCC) alongside our ROCCIT competencies. We focus on rewarding and acknowledging changed behaviour.

During individual coaching sessions, pupils begin to look at small targets and goals that will demonstrate positive behaviour change; this is bespoke to them giving them an equally fair chance of being rewarded 'Change Points'.

Our Celebrations & Trips

On a weekly basis pupil achievement is rewarded and celebrated through shout outs, winning Work of The Week, Pupil of the Week and Values of the Week, Hot Chocolate with the Head, a go on the Randomiser and many other incentives.

Those that come out in the 'Top 10 (ish)' will receive a 'Golden Ticket' for the end of term rewards trip. Other educational trips run throughout the year, for the whole school, key stages, year groups and even individually. These vary across the curriculum and tie in with the topics being taught.



We encourage pupils to step out of their comfort zone and see what the wider world has to offer.

We also offer a wide range of extra curricular experiences including annual bonfire night, Green Room Festival, yearly camping trips alongside subject specific trips to enhance their learning.



Meet The GRK Team



Becky Thompson
Head of School
DSL



Rob Mynard
Change Leader



Jo Rowell
Kindness Leader



Beth Hobbs
Curiosity Leader



Anna Ford
Office Manager



Paula Hodgson
Front of House



Elizabeth Mowse
Therapeutic Leader



Chris Worth
Therapist



Gareth Morrissy
Teacher



Rebecca Donovan
Tutor



Daniel Jacobs
LSA



Sophie Jackson
Tutor



Rosie Polley
LSA



Scott Soane
LSA



Nicola La Marche
Teacher



Cassie Pinhorn
Tutor



Jo James
Teacher



Amy Cantillon
Tutor



Carla Shelmerdine
LSA



Fran Curme
Teacher



Vanessa Browne
LSA



Julia Sharp
Chef



Stephen Frain
Caretaker



Ally Blaber
Lantra Tutor

The Foundation Team



Richard Allen
CEO



Jane Nicholls
Business Director



Lexie Sparks
Operations Director



Danielle Haxby
Education Director



Lise Farrer
Senior Administrator &
Admissions



Angel Allen
Senior School
Manager



Nikki Allen
Marketing Manager



Stephen Smith
Facilities Manager

GR Ambassadors

Through the Ambassador program we hope to develop pupil leadership by providing students with opportunities to:

- **Take on leadership roles:** This helps students develop essential leadership skills linked with our ROCCIT competencies
- **Represent the school:** Ambassadors act as positive role models for their peers, promoting school spirit and values.
- **Contribute to the school community:** By participating in various initiatives, ambassadors can make a meaningful impact on their school environment and create a legacy.

By allocating a leader for each of our values of kindness, curiosity and change it will raise the profile of these values and drive this culture in our values-led organisation.

- **Promote kindness:** Encourage ambassadors to be kind and compassionate towards their peers and the wider community.
- **Foster curiosity:** Cultivate a sense of curiosity and a desire to learn and explore new things.
- **Drive change:** Empower ambassadors to be agents of positive change, challenging the status quo and strive to make a difference through strong leadership.



Our Animals and The Farm

GRK is set in the beautiful Hampshire countryside, on a working farm, which gives us a huge amount of space and experience of a rural environment.

The quiet and spacious atmosphere lends itself to the pupils' learning and gives us the luxury to have a diverse curriculum. Being on a farm and having plenty of space means we are lucky to be able to house a variety of animals, which pupils are actively engaged in looking after, learning not only how to physically care for them - feeding, cleaning out and exercising them, but understanding their health and behaviour too.



Caring for animals can be very therapeutic and they are a big part of school life on the farm.



Questions about Admissions?

Our school website has a wealth of information regarding admissions, please use this QR code for quick access



Next steps...

Please ask your SEND caseworker at your council to submit a consultation to admissions@thegreenroomschool.com and we'll be in touch. We're looking forward to seeing what we could achieve together.